



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE
Name of the head of the Institution	Dr. D. NAGALINGA REDDY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554240825
Mobile no.	9948121720
Registered Email	iqac.artscollegeatp@gmail.com
Alternate Email	ananthpur.jkc@gmail.com
Address	NEAR TOWER CLOCK, ARTS COLLEGE ROAD
City/Town	ANANTAPUR
State/UT	Andhra Pradesh
Pincode	515001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-2016																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. P. MURALI																														
Phone no/Alternate Phone no.	09440038077																														
Mobile no.	7702110277																														
Registered Email	iqac.artscollegeatp@gmail.com																														
Alternate Email	ananthpur.jkc@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.gdcstp.ac.in/naacAQAR2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gdcstp.ac.in/naacAQAR2018-19.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>86</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Dec-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.21</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.13</td> <td>2017</td> <td>09-Jun-2017</td> <td>08-Jun-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	86	2005	28-Feb-2005	27-Dec-2012	2	A	3.21	2011	16-Sep-2011	15-Sep-2016	3	A	3.13	2017	09-Jun-2017	08-Jun-2022
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2	A	3.21	2011	16-Sep-2011	15-Sep-2016																										
3	A	3.13	2017	09-Jun-2017	08-Jun-2022																										
6. Date of Establishment of IQAC	02-Jul-2004																														
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
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Faculty awareness and best practices in GBM	02-Jan-2020 1	141
Faculty awareness and best practices in GBM	05-Sep-2019 1	163
Faculty awareness and best practices in GBM	17-Jun-2019 1	152
Faculty awareness and best practices in GBM	02-Mar-2020 1	146
Student Induction Programme	29-Jul-2019 1	656
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Compilation of APIs (Both Hard Soft Copies) 2. Preparation of proposals for various UGC schemes 3. Updation of college website 4. Promotion of proposals for Seminars /Projects 5. Proposals for NIRF 2019 Rankings 6. Certificate course was started

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? Proposed to arrange parents meet during the commencement and closure of every academic year	Parents' meet and orientation held at the commencement of academic year . Parent meet has been conducted exclusively for the parents of inmates of the Women's hostel
? Proposed to add e- educational learning material in various subjects to enrich ICT learning resources.	e-content has been enriched in various departments and is made available to students
? Proposed to increase the number of registrations in MOOCS	Faculty have improved awareness and utilisation of MOOCS content including SWAYAM
Proposed to increase community services	04 Blood donation camps were organised; drives on awareness on communicable diseases, Survey on common crop diseases in surrounding villages was conducted by the department of Microbiology; numerous clean and green drives were conducted by different departments, NCC & NSS on a large scale. Nehru Yuva Kendra, District Youth Welfare Office, Lions club were some supporting organisations in outreach programmes. Some faculty are active life members of various service organisations. Radio talks were delivered on various topics related to health and scientific temper and awareness by faculty of the departments of Zoology & Chemistry. Out-reach programmes to schools, medical colleges, study circles were extensively carried out by the department of Zoology. Faculty members have acted as evaluators in Science congress. Faculty members of commerce offer consultancy services for IT filing; Department of Microbiology offers consultancy for Microbial-fertiliser production, Cultivation of Milky Mushroom. Department of Geology offers consultancy services in Field investigation.
? Proposed to conduct cultural festival to bring out innate potentialities of students.	Conducted inter-college cultural festival, college day, welcome and farewell days
Proposed to organize medical health camps	Medical health camps were organised by Red ribbon club and department of Zoology; An eye check-up camp was organised in the college. Awareness programmes have been organised in

	collaboration with DMHO.
? Proposed to arrange study tours and educational field trips to the students of different subjects	Field Trips were conducted by the by Depts. of Botany, Zoology, Chemistry, Telugu, History, Commerce, Geology.
? Proposed to organize seminars at National level and International level in different subjects	National seminars were organised on contemporary topics like, National Seminar on ' Digital Initiatives for Higher Education' held on January 4th & 5th, 2020 by Internal Quality Assessment Cell(IQAC), National Seminar on ' Emerging Trends in Chemical and Environmental sciences ' on February 6th & 7th, 2020 by Department of Chemistry, National Seminar on ' Promoting social justice of women - a development approach' on March 5th & 6th , 2020.
Proposals sent to "India TodayMDRA" rankings 20	• College secured 66th in ARTS category, 77th rank in Commerce, 80th rank in Sciences category
? Proposed to organize seminars, workshops on various aspects of curriculum to faculty	Institution level workshops were organised in various departments on updated curriculum inviting eminent professors from universities and resource persons from industries. Some of One day workshop on Operation Techniques through spread sheets, Faculty Development Program on 14.12.2019 conducted by Department of Statistics, One day National workshop on 'Allama Iqbal-Muffakir Aur Shayar' on February 13th ,2020 etc.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Staff council Meeting</td><td>05-Sep-2020</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff council Meeting	05-Sep-2020
Name of Statutory Body	Meeting Date				
Staff council Meeting	05-Sep-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	09-Mar-2020				

17. Does the Institution have Management Information System ?	Yes
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System (MIS): The word MIS itself is self explanatory. A Management Information System or MIS is a central data repository capable of not only gathering, organizing and storing data but also processing and analyzing it and generating various reports from it. This is MIS in a broader sense. Management Information System is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. Of course, in the field of education, EMIS has specific roles to help an educational institution grow. Nowadays many higher education institutions are looking forward to implementing comprehensive education management solution to align academic processes and deliver better student experience. For Students: Students are at the heart of an educational institution. MIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyze and monitor the improvements or retrogression in students overtime. This is a comprehensive approach as compared to the legacy database where the stored data was incapable of providing real time crucial insights and consequently aiding the institution in better and timely decision making. For instance, in India, many colleges have implemented an online attendance management system MIS, which has helped them in increasing the attendance percentage of students. Colleges affirm that the MIS system is user friendly and readily accessible, which has also aided them in improving productivity by deploying work flowbased systems. For Teachers: Same goes for data pertaining to the educators as well. In a developing education institution, the progress of its educators is equally imperative for them as well as the institution itself. Educators need to deploy technology to gain in depth</p>

knowledge about student behavior and make the most out of the time and resources available to provide maximum aid to the students. An MIS helps track faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. For the College: Ease of tracking and analyzing resource distribution and expenditures is one of the biggest reasons for any top level management of an educational institution to look forward to implementing an MIS system. By resources, we mean everything that the management invests in: right from assets and infrastructure to study aids and educators. Additionally, the management can fully control which teacher, faculty and staffs have access to what kind of data. For instance, sparing the staff incharge of finances, the management can lock the students financial records from all the other users or alternatively, academic performance data can be hidden from the staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	B.Sc (Bio,B,C)	BioTechnology	09/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Photo Geology Remote Sensing	02/08/2019	Nill	02/08/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Electives	06/11/2019
BCom	Electives	10/06/2019
BSc	Electives	06/11/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Varmi Composting	01/08/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Micro-Biology(Internship)	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Analysis of feedback from Employers: The college has obtained feedback from Employers through questionnaire. There are 5 questions in the feedback form. Collection of feedback forms has been done from parents of three different courses as (BSC, BA and B.Com.) The analysis and interpretation of feedback forms are also done. 1. The syllabus is good 2. Percentage of students with good communication skills to be improved 3. Percentage of students with good technical skills to be improved 4. Number of MOUs/Linkages to be increased so as to develop market oriented employability skills among the students</p> <p>Analysis of feedback from Alumni: The college has obtained feedback from Alumni. It is analysed that the overall opinion of the Alumni regarding college is satisfactory</p> <p>FEEDBACK FROM STUDENTS: We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on „Faculty performance and subject review. The feedback is taken on overall curriculum, relevance to the subject, relevance to industry, employability, etc. The student feedback helps us to identify the gaps in the syllabus so as to make more value additions in the subject.</p> <p>FEEDBACK FROM TEACHERS: We are collecting</p>

feedback from our teachers on the curriculum design and development, so as to make suggestions to BOS. **FEEDBACK FROM PARENTS:** We have designed general feedback form for the parents to know about their wards performance, maintenance of the college premises and hostels, etc. We are collecting feedback from parents through Parents-Teacher Meeting. The overall feedback from the parents helps us to review the facilities and efforts taken by us for the overall development of the college. **FEEDBACK FROM ALUMNI** Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback to us though mails and during alumni meet. **EMPLOYER'S FEEDBACK:** Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	uploaded separate sheet	670	820	560
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4958	541	149	54	197

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
159	99	10	15	5	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Department wise Student Progression registers and a central register are maintained. The class students' counselors have a data of mail address and phone numbers to monitor their higher studies / Placement details. Major grievances of students (if any) redressed: Because of CCTV Surveillance in the college, the grievances of students like loss of mobile phones, purses, etc., in the classrooms are immediately redressed. Cooperation in maintaining discipline in the college, for smooth functioning of College attached hostels. Active Involvement for better conduct of college day, freshers and farewell days in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5499	213	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	128	0	6	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	S. KIRAN	Lecturer	Doctorate
2019	B.N. BRUNDA	Lecturer	Doctorate
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Semester	24/11/2020	10/12/2020
BCom	102	Semester	24/11/2020	10/12/2020
BSc	103	Semester	24/11/2020	10/12/2020
MA	1001	Semester	30/11/2020	15/12/2020
MCom	1002	Semester	30/11/2020	15/12/2020
MSc	1003	Semester	30/11/2020	15/12/2020
PhD or DPhil	1011	Year	10/06/2019	31/05/2020
No file uploaded.				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
39	4958	1

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcap.ac.in

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
101	BA	Arts	425	300	71
102	BCom	Commerce	462	395	85
103	BSc	Science	895	651	73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcats.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.P.Padmasree
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	B.N. Brunda	Doctorate	18/12/2019	Sri Krishna Devaraya University, Anantapur
International	S. Kiran	Doctorate	11/11/2019	Leiden University, Netherlands
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Haematological Techniques	bio Chemistry	Nil
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SOLAR STUDY LAMP	M PROMOD KUMAR	IITBX	02/10/2019	HONOR CODE CERTIFICATE
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GELOGY	GELOGY	GELOGY	Water level	Real time water level monitoring useful for farmers	03/02/2021
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Govt College(A), ATP	24	1.5
International	Govt College(A), ATP	12	1.87
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Govt College(A), ATP	6
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An improved hadoop load rebalancer	N Uday bhaskar	International Journal of Engineering Technology	2019	2	Govt. College(A), ANANTAPUR	1
Heat and Mass Transfer of A MHD Flow of a Nanofluid Through a Porous Medium in an Annular, Circular Region with Outer Cylinder Maintained at Constant Heat Flux	M.NAGASA SIKALA	CFD Letters 11	2019	2	Govt. College(A), ANANTAPUR	1
Effects of Dissipation and Radiation on Heat Transfer Flow of a Convective Rotating CuO-Water Nano-fluid in a Vertical Channe	M.NAGASA SIKALA	Journal of Advanced Research in Fluid Mechanics and Thermal Sciences	2019	1	Govt. College(A), ANANTAPUR	1
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An improved	N Uday bhaskar	International	2019	2	2	Govt. College(A),

hadoop load rebalancer		Journal of Engineerin g Technology				ANANTAPUR
Heat and Mass Transfer of A MHD Flow of a Nanofluid Through a Porous Medium in an Annular, Circular Region with Outer Cylinder Maintained at Constant Heat Flux	M.NAGASA SIKALA	CFD Letters 11	2019	2	2	Govt. Co llege(A) , ANANTAPUR
Effects of Dissipa tion and Radiation on Heat Transfer Flow of a Convective Rotating Cuo-Water Nano-fluid in a Vertical Channe	M.NAGASA SIKALA	Journal of Advanced Research in Fluid Mechanics and Thermal Sciences	2019	1	1	Govt. Co llege(A) , ANANTAPUR
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	91	16	28
Presented papers	3	45	10	12
Resource persons	0	3	2	0
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
----------------------------------------	--------------------------------	---------------------------------	-----------------------------------------

Geology	Rock agency	NMDC kia motors	3760
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
GOVERNMENT COLLEGE ANANTAPUR	solar study lamp	IIT B	0	1
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC	National level	2	21
NCC	State level	2	23
NCC	University level	2	149
NSS	National level	2	12
NSS	State level	4	143
NSS	University level	6	204
Red cross	State level	1	71
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS SOCIAL SERVICE NATIONAL LEVEL 22	SOCIAL SERVICE	NATIONAL LEVEL	22
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	State level	Aids Awareness	21	164
Swach Bharat	State level	Swach Bharat	6	41
Make in India	National Level	Make in India	16	187
Gender Issue	State level	Gender Issue	10	374
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange between Sri krishna devaraya university	"Prof NV Ramana, Dr Anitha Prof Hussain Reddy"	No income is generated	10
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job training	Employable skill training	S.P. Super Store, Anant hapuramu	01/09/2021	15/09/2021	15
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yogi Vemana University	16/08/2019	Yogi Vemana University	27
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	111061	8452623	41	4210	111102	8456833
Reference Books	1802	382109	16	2950	1818	385059
CD & Video	500	50400	31	750	531	51150
Others(s pecify)	31215	4674452	23	2146	31238	4676598
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
G.L.N. Prasad	Zoology	LMS	03/08/2020
G. Rajasekhar	Zoology	LMS	03/08/2020
D. Rau	Chemistry	LMS	03/08/2020
H. Pallavi	Microbiology	LMS	03/08/2020
V. Rohini kumari	Statistics	LMS	03/08/2020
B. Sreedevi	Zoology	LMS	03/08/2020
G. Ranganath	Commerece	LMS	03/08/2020
G. Sreedhar	Economics	LMS	03/08/2020
N Uday Bhaskar	Computer science	LMS	03/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	254	3	3	3	3	2	22	100	0
Added	16	0	0	0	0	0	0	0	0
Total	270	3	3	3	3	2	22	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1SPxV9F7sKkwCg8kiC0zccRDptugnYaPt/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1sS4jmeWM8K8CIn02bIPVLAqIyijgPB5H/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1vUOW_XGcbzr8NPzOdqNPn43gj_0OI0tt/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1TJ-qXryH62uuailCamwtPcP8GnIegZ-Q/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1DZ8zTB_LREX2cx2J_zL8vsIlog_tEj6vv/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1sgGAVn8qr1LoYM6oz3lPkNYqnBCZu3rC/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/123UrcbIdjxqXOLq14bGpv5jKH-huLsxl/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1naSdZB4Z5A-b507-ycdvbojbjFmVlLmN/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1WFWxypSThQuJ1ZOhGJHKixQnih8SMXuK/view?usp=sharing
Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students	https://drive.google.com/file/d/1u23fK6PwARZNaX4Yh5m4HHpjqrE-mva8/view?usp=sharing

Lecturers of our college prepared e-content in different formats, Videos, Power point presentation and pdf formats, for academic and comitative exam purpose to all students2.	https://drive.google.com/file/d/1gHWZYgvvPZ5s3nPOZyChEELuBfklfOKP/view?usp=sharing
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11502971	6298800	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>IQAC has widely advertised the student support activities through news papers, TV scrolling and banners put up during admissions and orientation programmes to enable the student to actively enrol themselves or avail the activity of choice like NCC/NSS/Career Guidance Cell/RRC/SC ST monitoring cell. Department wise Student Progression registers and a central register are maintained. The class students' counsellors have a data of mail address and phone numbers to monitor their higher studies / Placement details. Coaching classes for Competitive exams like Group I, Group II and AP Police services etc., have been conducted. A foundation course for Civil Services has been conducted coaching given for UGC NET/SET exam. All the departments offer coaching for post graduate entrance exams of various universities.</p> <p>http://www.gdcap.ac.in</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	4243	52451160
Financial Support from Other Sources			
a) National	poor boys fund	23	34500
b) International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	01/07/2019	132	ALL DEPARTMENTS
Soft skill development	10/06/2019	120	Dept. of English
Remedial Coaching	01/11/2019	580	Govt College(A), Anantapur

Personal counselling to students	17/06/2019	42	NCC NSS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	100	100	10	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
24	935	490	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	B.COM	Arts	SKU & SVU	PG
2020	81	B.A.B.Sc. B.Com	Government college Ananthapur	SKU SVU yvu	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	National	51
Sports	State	48
sports	International	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Medels	National	59	23	attached	attached

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the co-operative mess and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on June 8, and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni have supported parent departments by donating student study material, audio system, furniture etc., Career awareness lectures have been organised by the alumni in various departments. The Alumni members have participated actively in various programmes conducted in the college.

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Annual Alumnae Meet 2019, July 13, 2019. Venue Government College. Along with Participants: fellowships to ranker, financial support to work shops and Seminars

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college Faculty level: Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students Level: For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization. Non Teaching Staff Level: Non teaching staffs also represents in the governing body and the IQAC. Suggestion of non-teaching staff are considered while framing policies or taking important decisions. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Board of Studies meetings are conducted and the curriculum is

	periodically reviewed in all the departments.
Industry Interaction / Collaboration	Continuing collaboration with Local industries,, Anantha biotech, Agribiotech Foundation Hyderabad, Sapthagiri Camphor, , , Nehru Yuvakendra, All India Radio Ananthapur, ICDS Anantapur, Red Cross society, Sai Geo Services, KIA Motors Students have undertaken project work and internships with various collaborating industries, institutions and laboratories. vacancies arise. Guest and part-time faculty are employed as per requirement in the departments
Human Resource Management	The teaching faculty and non-teaching staff are honoured for their exemplary achievements and contributions to the institution on special days like teachers' day, republic and independence days. One-day recreation tours were organised by the staff-club.
Library, ICT and Physical Infrastructure / Instrumentation	Subscribed to latest journals and magazines, is also equipped with educational CDs DVDs, Computer labs with internet facility. e-resources are accesable through N-LIST. All the science departments have well equipped and maintained laboratories. Virtual class rooms Digital classrooms actively utilized.
Research and Development	with the advice of RAC the faculty members have applied for Minor projects research paper are published in National and International journals Student research projects have been taken up by most departments. Seminars and Workshops have been conducted by the departments as well as supporting services. Faculty members are also guiding scholars for PhD programme.
Examination and Evaluation	Periodical tests are conducted and evaluated. Mid internal exams, Student seminars, Assignments (text book/online) are the part of Internal assessment. Weightage is given for Student Study projects in their final Semester
Teaching and Learning	Teaching methodologies are shared in faculty forum and learning progress is reviewed by the counsellors. ICT based teaching techniques are adopted. Virtual classrooms, Digital class rooms are in use. Audio/video lesson banks are being maintained. Enrolment in MOOCS is being encouraged. Student

study projects have been made a part of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	digital transactions
Student Admission and Support	Admissions are made as per the Merit and roster Both Online and offline modes of application are made facilitated.
Examination	Admit cards are made available in the college website Supporting squads have been instituted for surprise visits to examination halls, monitoring via CCTV cameras Shuffling based seating arrangements. Early release of results.
Planning and Development	yearly planning by committee
Administration	e-office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FACULTY IMPROVEMENT PROGRAMME	E OFFICE TOOLS	19/08/2019	20/08/2019	152	22
2019	Faculty induction programme	XL SHEETS	29/07/2019	29/07/2019	102	25
2020	YOGA DAY	YOGA NIDRA	21/06/2019	21/06/2019	103	29
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Refresh Courses	11	01/10/2019	21/10/2019	21
Orientation Programmes	3	03/03/2020	31/03/2020	28
Short Term Training Programmes	5	06/01/2020	11/01/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
APGLI, GIS, EHS GPF CPS MATERNITY LEAVE MEDICAL LEAVE	APGLI, GIS, EHS GPF CPS MATERNITY LEAVE MEDICAL LEAVE	Scholarships, NGO SCHOLARSHIP BUS PASS COACHING FOR COMPETITIVE EXAMS Bus Pass, Coaching for competitive exams, College Attached Hostels for Men and Women

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total Memorial prizes and awards G. KATAMA REDDY	200000	FOR TOPPERS IN MPC
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	Yes	CCE and AG	Yes	IQAC PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Cooperation in maintaining discipline in the college, for smooth functioning of College attached hostels. Active Involvement for better conduct of college day, freshers and farewell days in the college.

6.5.3 – Development programmes for support staff (at least three)

Computer literacy and digital literacy programmes have been conducted. e-office training classes have been organised to non-teaching staff. Training given on maintenance of Virtual/Digital classrooms/laboratories

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The first cycle of NAAC Accreditation in 2005 has served as A grade with CGPA 8.6, a pointer towards the aspects of the college that could be expanded or improved upon. The second cycle of NAAC Accreditation after six years in 2011 has served as A grade with CGPA 3.21. The third cycle of NAAC Accreditation after six years in 2017 has served as A grade with CGPA 3.13. The Executive Summary of our Re-accreditation Report (RAR) provides a comparative discussion on the achievements with respect to different aspects in 2017, 2011 vis-à-vis 2005 (the first cycle of NAAC). We have also provided a detail narrative of the initiatives taken in response to the recommendations made by the NAAC peer team in the last cycle. We have tried to continue the process of self-criticism so as to improvise and innovate new ideas leading to improvements in our commitments to our primary stakeholders, the students. In the following sections, we highlight the criteria-wise post-accreditation initiatives under taken for overall quality improvement of the institution. 1. Curricular Aspect 2. Teaching Learning Evaluating 3. Research, Consultancy and Extension 4. Infrastructure and Resource Use 5. Students' Support and Progression 6. Governance and Leadership 7. Innovations and Best Practices

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness programs on quality initiatives in Autonomous colleges	10/06/2019	10/06/2019	10/06/2019	143
2019	Awareness programs on quality	12/08/2019	12/08/2019	12/08/2019	152

	initiatives in Autonomous colleges				
2019	Awareness programs on quality initiatives in Autonomous colleges	21/10/2019	21/10/2019	21/10/2019	166
2020	National Seminar on Digital initiatives for Higher Education	04/01/2020	04/01/2020	05/01/2020	450
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWRMENT	11/08/2019	15/08/2019	55	30
National seminar on Promoting Social Justice of Women-A Development Approach	05/03/2020	06/03/2020	250	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Encouraging the use of paper or cloth in place of plastic in the campus. Restricting the use of single use plastics in the campus and college canteen. Campaign against plastic usage Extensive plantation to increase green cover in the campus Lectures on environmental pollution Cleanliness drive as a part of Swatch Bharat.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	9
Rest Rooms	Yes	9
Scribes for examination	Yes	9
Special skill	Yes	8

development for differently abled students		
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	12	12	02/10/2019	1	CLEAN AND GREEN	15	81
2020	13	13	01/01/2020	1	CAMPUS-PLANTATION	12	50
2019	15	15	15/08/2019	1	ANTI-RAGING	28	55
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human values and Professional Ethics-The Need of Hour	02/10/2019	How the employees and the students maintain human values and professional ethics in society and in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethical values in society	17/02/2020	17/02/2020	92
Conducted programmes on highlighting Human Values and Professional Ethics	02/10/2019	02/10/2019	82
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Rigid government rules and regulations Govt. Degree College (A) Anantapur is a 104 years old institution committed to provide diversified and high quality education at undergraduate level although the institute is running Postgraduate Programmes, the quality of all of these programmes is not as high as that of undergraduate programmes. It is envisaged to strengthen its postgraduate education that can lead to innovative Master's, and effective employability. This is possible only by establishing cluster University. The institute considers postgraduate education and the research activity to be crucial for fulfilment of its mission. Therefore, GDC (A) Anantapur plans to</p>

take lead in upgrading this college into cluster university Proposal for cluster University and the sanction of the same may bestow following advantages to this college • Quantitative increase in no. of Undergraduate and PG programmes • Establishment of distance education study centres Qualitative improvement of Undergraduate and PG programmes • Establishment of new PG laboratory • Up gradation of existing undergraduate labs • Addition of research facilities, • Improvement of learning resources • Improvement of competence of faculty staff • Improvement of institute's systems. Infrastructure improvement for UG PG education through: 1. Starting New PG programmes with a student strength of 25 in each programme, Developing New PG Labs and New Research Facility, Up gradation of existing PG Labs, Library modernization 2. Quality research activity Providing teaching and research assistantships to increase enrolment in existing and new UG and PG programmes in science and humanities stream. 3. Need to develop Research and development culture. Enhancement of RD and institutional consultancy activities 4. Need to enhance faculty and staff competence (including faculty qualification up gradation, pedagogical training, and organizing /participation of faculty in workshops, seminars and conferences) 5. Need for enhancing linkages with industry, Enhancement of Industry - Institute interaction 6. Improving the operational efficiency of academic administrative systems Institutional Management Capacity enhancement 7. Need for accreditation of PG Programmes by NAAC and Implementation of institutional reforms 8. Innovative practices, academic support to improve performance of weak students State the specific objectives and expected results of your proposal in terms of "Institutional strengthening and improvements in the employability and learning outcomes of graduates". These objectives should be linked to the SWOT analysis Key Activities Specific Objective Expected Results.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Conduct of Mock interviews to students of various departments, aspiring employment in different institutions or in industry. To accommodate maximum number of students, the college runs in two shifts (Morning Afternoon) Various Endowment Prizes are given away to the meritorious students in sports and academics. College Level Faculty Forum organizes inter-departmental discussions on various intellectual, technical, ethical and basic issues. Computer Science department conducts training programs for teaching and non-teaching staff to upgrade their computer related skills. Programmer of the Month, Focus of the Week and Tricks of the Trade are implemented in the Computer Science Department. Alumni Association of the college plays a vital role in the development of the college. Avenue Tree Plantation Program in the college campus in collaboration with the department of forest, to maintain eco-friendly environment and conserve and protect the bio-diversity in the campus. Organization of Blood Donation Camps at regular intervals in association with Indian Red Cross society. Anantapur Botanical Club is instituted by the department of Botany to create environmental awareness among the students and the public. Regular training programs are conducted on Ethics Human Values by Center for Ethics Human values of the college. Arranging Expert Talks in all the departments with eminent resource persons Celebrating Sri Srinivasan Ramanujan's Birthday involving mathematics' students in various activities like Elocution, Quiz, Seminar, etc., every year on 22nd of December, by ANANTHA GANITHA SAMITHI. CPM – Capacity Practice Motivation: Every teacher should evaluate the learner before he/she starts the implementation of teaching in the class room SMILE – Syllabus Motivation Integrated Learning Environment is adopted The Department of Commerce recognizes toppers of each section and felicitates the toppers with Prizes every year. Good Reputation • History of around 100 years as a well reputed academic institution in the erstwhile ceded

districts. It was the only college that sustained the competition from corporate colleges for decades by virtue of its quality and integrity. Very Good Infrastructure • 24 acres Campus located in the heart of the town is providing a demographic and strategic advantage. • All facilities for the holistic development of students are available. • Excellent buildings, well equipped laboratories for conduct of workshops and seminars are available. • 05 Virtual classrooms and 03 digital classrooms • Networking/ Wi-Fi connectivity for faculty students is provided. • Well equipped library exists in the campus. • Spacious hostels, and faculty/ seminar halls and auditorium that is popularly known as drama hall are catering to the needs of educational and cultural programs. • Excellent sports and recreational facilities are available to students. • Demand driven Undergraduate, Post Graduate in diversified disciplines of science and language schools exist. • Highly relevant, feasible, flexible and up-to-date curriculum, is developed and implemented with active participation of faculty and students • Practical oriented teaching learning process is followed meticulously. • Highly flexible, open, efficient and learner oriented assessment and evaluation system is in vogue. Academic performing indicators are strictly used to evaluate the performance of faculty.

Human Resources • Qualified and Competent faculty with about 40 individuals having Ph.D. /M.Phil. in sciences humanities • Motivated and dedicated faculty with a blend of high experience and young and energetic dynamism always cater to the needs of the learners. • High level of student involvement in different projects, programmes and process of the attitude • Alumni are well placed, knowledgeable and supportive. They generously donated their contribution by cash and kind. • Highly transparent, efficient and effective administrative system is in operation. • A good percentage of students are getting placements in MNCs • Large number of students are benefitted by getting admissions in various reputed Universities for their higher studies • Establishment of distance education study centres • Rigid government rules and regulations Govt. Degree College (A) Anantapur is a 103 years old institution committed to provide diversified and high quality education at undergraduate level although the institute is running Postgraduate Programmes, the quality of all of these programmes is not as high as that of undergraduate programmes. It is envisaged to strengthen its postgraduate education that can lead to innovative Master's, and effective employability. This is possible only by establishing cluster University. The institute considers postgraduate education and the research activity to be crucial for fulfilment of its mission. Therefore, GDC (A) Anantapur plans to take lead in upgrading this college into cluster university

Proposal for cluster University and the sanction of the same may bestow following advantages to this college • Quantitative increase in no. of Undergraduate and PG programmes • Qualitative improvement of Undergraduate and PG programmes • Establishment of new PG laboratory • Up gradation of existing undergraduate labs • Addition of research facilities, • Improvement of learning resources • Improvement of competence of faculty staff • Improvement of institute's systems. Infrastructure improvement for UG PG education through: 1. Starting New PG programmes with a student strength of 25 in each programme, Developing New PG Labs and New Research Facility, Up gradation of existing PG Labs, Library modernization 2. Quality research activity Providing teaching and research assistantships to increase enrolment in existing and new UG and PG programmes in science and humanities stream. 3. Need to develop Research and development culture. Enhancement of RD and institutional consultancy activities 4. Need to enhance faculty and staff competence (including faculty qualification up gradation, pedagogical training, and organizing /participation of faculty in workshops, seminars and conferences) 5. Need for enhancing linkages with industry, Enhancement of Industry - Institute interaction 6. Improving the operational efficiency of academic administrative systems Institutional Management Capacity enhancement 7. Need for accreditation of PG Programmes by NAAC and Implementation of institutional reforms 8. Innovative

4. Need to enhance faculty and staff competence (including faculty qualification up gradation, pedagogical training, and organizing /participation of faculty in workshops, seminars and conferences) 5. Need for enhancing linkages with industry, Enhancement of Industry - Institute interaction 6. Improving the operational efficiency of academic administrative systems Institutional Management Capacity enhancement 7. Need for accreditation of PG Programmes by NAAC and Implementation of institutional reforms 8. Innovative

Improving the operational efficiency of academic administrative systems Institutional Management Capacity enhancement 7. Need for accreditation of PG Programmes by NAAC and Implementation of institutional reforms 8. Innovative

practices, academic support to improve performance of weak students State the specific objectives and expected results of your proposal in terms of "Institutional strengthening and improvements in the employability and learning outcomes of graduates". These objectives should be linked to the SWOT analysis

Key Activities	Specific Objective	Expected Results
1. Need for strengthening of UG PG education Infrastructure improvement for PG UG education through: Starting New UG and PG Programmes with a minimum student strength of 25 in each programme Developing New PG Labs and New Research Facility Up gradation of existing PG Labs to increase the intake and out-put of UG and PG students through demand driven PG and UG Programs and Interdisciplinary areas To give impetus to research work at PG and UG levels - development of new laboratories and new Programmes • Modernization of library • Improving relevance of curricula • Enhancing interaction with industry • Improving competence of faculty and staff • Accreditation of master's programmes etc. Provide an action plan for improving collaboration with Industry. Interaction of academia and industry is a two-party endeavour, but highly dependent on academic interest and pro- activity. Many activities such as- training of our students, research activities, innovation projects etc. are undertaken with limited funds available for this purpose, only limited number of students from such collaborations and that too at UG level are benefitted from these collaborations. It is felt that the benefit can be extended to more number of students at UG and PG levels by organizing science seminars and summits and workshop on innovations, membership through entrepreneurship cell for students, inviting alumni for expert lecture and increasing support for industrial tours of the students to industry. Further, curriculum workshops will be organized by each department inviting intellectuals and accomplished personnel to improve the relevance of present curricula and such interactions are expected to result in better interaction of faculty with them to explore job oriented research at PG level.	2.6 Provide an action plan for: Quantitatively increasing and qualitatively improving research by their faculty individually jointly and collaboratively It has been planned that Young faculty members will be allocated research funds for carry out research Faculty to attend National Conference Faculty to attend International Conference/Symposia/Workshop/ Senior Faculty to attend International conference/symposia/seminar/short term course Faculty to be sent for industry/ research/RD based knowledge enhancement Administrative Staff to be sent for improvement of office/ purchase procedure	FACULTY AND STAFF DEVELOPMENT FOR IMPROVED COMPETENCE Training need analysis has been conducted at GDC (A) Anantapur to enhance faculty and staff competence. For this purpose a set of questionnaire has been used to assess the training needs at individual level (Faculty and staff) and its finalization at the departmental level. Based on the above information, an institution development plan has been made. The faculty and staff development plan is closely linked with the vision, mission and overall goals of the institution. The broad strategy for preparing faculty and staff development plan comprised of (i) Faculty with experience less than five years: Pedagogical skills, Communication Skills, Educational Technology, Knowledge in new and emerging areas. (ii) Faculty with experience more than five years: Knowledge in new and emerging areas, Research Consultancy, Industry-Institute Interaction, Curriculum Development. (iii) Heads of Department: Curriculum Implementation, Knowledge in new and emerging areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcstp.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Orientation programmes to the inmates of the hostels (male female) were conducted on the proper etiquette of the campus and hostel as well. 2) To the faculty Orientation has been given on Implementation of newly introduced elective and cluster topics were conducted. 3) Workshops and seminars were proposed and conducted by various departments at institute, district, state and National levels. 4) Special Camps on Clean and Green by NSS Units in Rural Areas were conducted. 5) Service activities were conducted on a larger scale with greater outreach like Blood Donation Camps, Survey of common diseases of field crops, awareness drives on prevention of communicable diseases by various departments, NCC and NSS Self defence training was given to women students 9) Medical Health Camps were conducted by NSS Units in Villages 10) Field Trips have been conducted by the Departments of Botany, Zoology, Chemistry, Telugu, History, and Commerce. 11) Parents' meet was held at the commencement of academic year. 12) Parents' meet held at the Closure of academic year faculty wise 13) Virtual Digital classrooms were effectively used. 14) Parent's meet, orientation for first year students, Anti- Ragging meet, Awareness programmes on women trafficking and abuse, have been conducted. 15) Fire Safety Celebrations by A P Fire and Disaster Management Department 16) All the 5 NSS Units of the College conducted society outreach programmes in various rural areas. 17) Over all Championship in University level Sports and Games 18) Remedial Coaching is arranged in all Subjects for Slow Learners. 19) Observed 1) World Environment Day 2) World Blood Donor Day 3) Vanamahotsavam 4) Independence Day 5) Woman's Equality Day 6) Teachers' Day 7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal Bahadur Sastri Jayanthi 11) A P Formation Day 11) National Education Day. 12) National Library Week 13) AIDS Day 14) Human Rights Day 15) National Consumers Day 16) National Voters Day 17) Republic Day 18) National Science Day 19) International Woman's Day. 20) Coaching has been offered for Group I Group II Services 21) Number of Teams for Sports and Games are increased 22) Conducted inter-college group discussion, quizzes, essay-writing and debates on various subjects involving large number of students. 23) 2 New Minor Research Projects are sanctioned by UGC during this academic year 24) 25) MANA TV programmes have been best utilised through live and recorded sessions. 26) Coaching has been given for PG CET exams and many students have secured good ranks. 27) Women Empowerment Cell conducted programmes on health and hygiene 28) 10 PhD scholars are being guided by the faculty members 29) Invited Lectures are arranged in various subjects. 30) Student Study Projects have been conducted in all the departments. 31) Papers have been published by the faculty members in National and International Journals 32) Enrolment in JKC is increased.

Provide the weblink of the institution

<http://www.gdcats.ac.in>

8.Future Plans of Actions for Next Academic Year

Proposed to increase community services. Proposed to conduct cultural festival to bring out innate potentialities of students. Proposed to organize medical health camps. Proposed to arrange study tours and educational field trips to the students of different subjects. Proposed to arrange parents meet during the commencement and closure of every academic year. Proposed to organize seminars, workshops on various aspects of curriculum to faculty. Proposed to organize seminars at National level and International level in different subjects. Proposed to add educational CDs in various subjects to enrich ICT learning resources. Proposed to apply for another NCC unit in order to cater to the needs of students as the strength of the college is more than 6000. Proposed to conduct college sports meet at various levels every year. Proposed to organize the remedial classes for slow learners in effective manner. Proposed to increase the activities of alumni associations. Proposed to conduct certificate courses on

Accounting , Banking and Management for commerce students. Proposed to introduce certificate courses on DTP, MS office, C, MLT, journalism, Communication skills. Proposed to celebrate for all important days and eve. Proposed to increase the number of registrations in MOOCS. Proposed to organize meets on legal issues by members of judicial department to give awareness about law to the students. Proposed to organize awareness programs on fire safety measures from Fire department, Traffic safety measures from Traffic police department and such other programs. Proposed to conduct clean and green programs at various places both in urban and rural by NSS units. Proposed to conduct group discussions, quizzes, essay writing and debates on various subjects involving large number of students. Proposed to motivate every staff number to apply for minor and major research projects. Proposed to motivate every department to apply for UGC sponsored seminars, workshops and symposiums Proposed to make use of MANA TV programs more effectively Proposed to strengthen the activities of JKC in order to improve the numerical and communicative skills of more number of students. Proposed to invite experts from various fields and organize guest lecturers to the students and staff to enhance various skills and knowledge. Proposed to motivate the staff to involve more number of students in the preparation student projects Proposed to motivate the staff on research and development in their subjects. Proposed to organize blood camps, camps on awareness about AIDS, HIV, etc., Proposed to establish poor boys fund in order to help those students who are economically backward. Proposed to establish E-class room in order to improve ICT activities. Proposed to improve library facilities and utility of library. Proposed to motivate the staff with Ph.D., degrees to guide the students for the award of M.Phil., / Ph.D., Proposed to organize orientation programs on various subjects to attain uniformity in imparting the subject matter to the students. Proposed to organize coaching classes for the students to appear for PG entrances during the academic year. Proposed to enlighten women students on health and hygiene.